

*School District of Philadelphia
Community Budget Meeting*

Phase Two: Central Office Allocations Directly to Schools

• A/B Schedule	Opportunity for 9 th and 10 th graders to re-take their first semester of English and/or Math in the spring to increase students' ability to stay on-track for graduation
•After-School Initiatives	After-school academic remediation programs for struggling students
•Athletics	Interscholastic and intramural sports programs at schools
•Auxiliary Teachers in Empowerment Schools	Building based substitute to cover classes when teachers are absent, attending professional development, or participating in common planning time
•Benchmark Exams	Tests given to students in 1 st through 11 th grade that provide teachers with "progress reports" on how their students are doing as related to state standards
•Bilingual Counseling Assistants	Provide language assistance to counselors in schools where some students and parents/guardians speak English as a second language
•Bilingual Teachers	Teachers who promote multi-cultural interaction and allows students who do not speak English as their first language to receive similar levels of instruction in their native language
•Career and Technical Education (CTE)	Vocational Technical Education program support at high schools; students must be enrolled in CTE program/school
•Central Book Allotment	Textbooks that are supplied to schools when a new curriculum is adopted
•Common Planning Time in High Schools	Time for teachers to work together during the school day to share ideas and strategies
•Early College HS	Offer an early college program at 1 high school that would allow students to obtain college credit for certain courses (still in planning stage, location has not been determined)
•Empowerment Schools—Other Additional Supports	Additional resources to historically underperforming schools: new curricula, Corrective Reading and Math and other intervention programs, instructional walk-throughs, consultant visits (Professional Development)
•ESL Teachers	Teachers for those who are learning to speak English as a second language (ESOL-certified teachers are mandated but how services are provided can vary)
•Facilities/Custodial Services	Staff that provide maintenance and clean-up for schools (Contractually, 1 Building Engineer is required for every building while it is in use. Custodial Assistants and General Cleaners provide cleaning services.)
•Gifted & Talented Programs	Staff and resources to support services to gifted/talented students
•Instrumental Music Teachers	One half day per week of music teacher instruction provided to schools with 15 students expressing interest and appropriate space and instruments
•Model Classrooms	Program to identify best practices across the District and sharing these ideas amongst educators

*School District of Philadelphia
Community Budget Meeting*

•Newcomer Learning Academies (Edison HS, South Philadelphia HS, and Arts Academy at Rush)	Staff and program that provide students new to the United States and to the English language an accelerated course of study that builds social and academic English in a nurturing high school environment for up to 1 year
•Parent Ombudsmen (Empowerment Schools)	Additional staff for the school to increase parent engagement
•Peer Mediation	Staff time and resources to conduct a program that promotes student-level conflict resolution
•Professional Development Centers	Center for all district staff to receive training and development on a variety of topics (content, instruction, classroom management, diversity training, etc)
•Reading Recovery at Empowerment Schools	Intensive reading supports for first graders at the lowest reading levels to accelerate their literacy achievement and get back on track
•Reduced Class Sizes: -Grades K-3, 6, 8, 9- Empowerment Schools	Additional teachers to lower class size in the listed grades below the contractual ratio. (Contractual student to teacher ratio in grades K-3 is 30:1 and in grades 4-12 is 33:1.)
•Regional Early Childhood Centers and Infant Centers	Regional Centers provide improved parental access to developmental screening, educational programming and services for children ages 0-3; Infant Center located at select high schools to provide childcare for teen students during school hours
•Resource Specialists (School Based Social Service Support) at Empowerment Schools	Specialists provide social service supports to students and families by identifying/addressing needs (ex. assist with scheduling appointment with behavioral health agency, work with students who have low self-esteem, etc)
•School-Based Instructional Specialists in Empowerment Schools	Teacher leaders at the schools who promote the improvement of instruction
•School Nurses	Provide first aid response and administration of student medication (Legally mandated to have a ratio of 1 nurse for 1,500 students.)
•School Police Officers	Supports security, safety, and response at schools
•Special Education Liaisons	Liaisons support Special Education programs and Individualized Education Program (IEP) implementation at the school level
•Special Education Services	Appropriate instruction and supports to students according to their Individualized Education Program (IEP). Includes Special Education Teachers, Occupational Therapists, Physical Therapists, Speech Therapists and other paraprofessionals (services are mandated through IEPs but how services are delivered can vary)
Student Advisors (Empowerment Schools)	Additional staff to help improve student achievement for struggling students
•Summer Learning and More (SLAM)	Summer learning opportunities to minimize learning loss over the summer months
•Supplementary Counselors	Additional counselors to lower counselor to student ratios to 300:1 in high schools, 250:1 in the middle grades, and 500:1 in elementary schools (1 counselor per school is contractually mandated.)
•Weighted Student Funding Planning	Ensure equitable distribution of resources by developing a transparent and inclusive process and formula for funding schools that is based on the actual needs of individual students